

Algorithms for Data Science

WHAT ARE THE VOLUMES OF DATA THAT WE ARE SEEING TODAY?



30 billion pieces of content were added to Facebook this past month by 600 million plus users.



Zynga processes 1 petabyte of content for players every day; a volume of data that is unmatched in the social game industry.



More than 2 billion videos were watched on YouTube... yesterday.

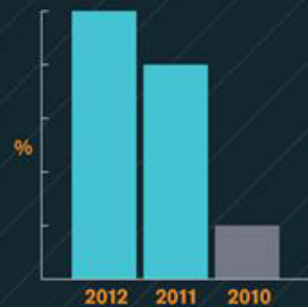


The average teenager sends 4,762 text messages per month.



32 billion searches were performed last month... on Twitter.

Everyday business and consumer life creates **2.5 quintillion** bytes of data per day.



90% of the data in the world today has been created in the last two years alone.

WHAT DOES THE FUTURE LOOK LIKE?

Worldwide IP traffic will **quadruple by 2015.**



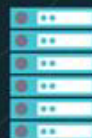
By 2015, nearly **3 billion people**



will be online, pushing the data created and shared to nearly **8 zettabytes.**

HOW IS THE MARKET FOR BIG DATA SOLUTIONS EVOLVING?

A new IDC study says the market for big technology and services will grow from \$3.2 billion in 2010 to \$16.9 billion in 2015. That's a growth of 40% CAGR.



58% of respondents expect their companies to increase spending on server backup solutions and other big data-related initiatives within the next three years.

2/3rds of surveyed businesses in North America said big data will become a concern for them within the next five years.

Challenges of Big Data

•VOLUME

—Large amount of data

•VELOCITY

—Needs to be analyzed quickly

•VARIETY

—Different types of structured and unstructured data

•VERACITY

—Low quality data, inconsistencies

This Course

- Develop algorithms to deal with such data
 - Emphasis on different models for processing data
 - Common techniques and fundamental paradigms
 - Major applications where these techniques are useful
- Style: Algorithmic/ Theoretical
 - Background in basic algorithms (311) and probability (240) strictly required.

Grading

- Homeworks (4-5) in a group of 4
 - Will consist of mathematical problem/programming assignments
 - No late homework is allowed unless there are compelling reasons and preapproved by the instructor.
 - 20%
- Paper presentation
 - Each group will give a half an hour presentation on a paper selected by discussion with the instructor.
 - 30%
- Final Exam
 - One exam towards the end of the class
 - 50%

Office Hours

- Instructor: Thur 4-5pm at CS 322
- Teaching Assistant: My Phan
- ????
- All class related discussions should be done through piazza.

Tentative Syllabus

- Models
 - Developing FAST algorithms
 - Developing SMALL SPACE algorithms
 - Developing DISTRIBUTED algorithms
 - Developing algorithms through CROWD SOURCING
- Applications
 - Clustering
 - Estimating Statistical Properties
 - Algorithms over Massive Graphs and Social Networks
 - Machine Learning

Books

- Text Book: We will use reference materials from the following books. **Both can be downloaded for free.**
- **Mining of Massive Datasets**, Jure Leskovec, Anand Rajaraman and Jeff Ullman.
- **Foundations of Data Science**, a book in preparation, by John Hopcroft and Ravi Kannan

Models

- Different models need different algorithms for the same problem
 - Default: Main Memory Model
 - External Memory Model
 - Streaming Model
 - MapReduce
 - Crowdsourcing

1. Do you have enough main memory ?

2. How much disk I/O are you performing ?

3. Is your data changing fast ?

4. Can you distribute your data to multiple servers for fast processing ?

5. Is your data ambiguous that it needs human power to process ?

Counting Distinct Elements

Given a sequence $A = a_1, a_2, \dots, a_m$ where $a_i \in \{1 \dots n\}$, compute the number of distinct elements in A (denoted by $|A|$).

- Natural and popular statistics, eg.
 - Given the list of transactions, compute the number of different customers (i.e. credit card numbers)
 - What is the size of the web vocabulary ?

Example: 4 5 5 1 7 6 1 2 4 4 4 3 6 6
distinct elements=7

Counting Distinct Elements

- **Default model: Random Access Main Memory Model**
- Maintain an array of size n : $B[1, \dots, n]$ —initially set to all “0”
- If item “ i ” arrives set $B[i]=1$
- Count the number of “1”s in B

Counting Distinct Elements

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-
- $O(m)$ running time 😊
 - Requires random access to B (?)
 - Requires space n even though the number of distinct elements is small or $m < n$ —domain may be much larger



Counting Distinct Elements

- **Default model: Random Access Memory Model**
- Initialize $\text{count}=0$, an array of lists $B[1\dots O(m)]$ and a hash function $h : \{1\dots n\} \rightarrow \{1\dots O(m)\}$
- For each a_i
 - Compute $j=h(a_i)$
 - Check if a_i occurs in the list pointed to by $B[j]$
 - If not, $\text{count}=\text{count}+1$ and add a_i to the list
- Return count

Assuming that $h(\cdot)$ is random enough, running time is $O(m)$, space usage $O(m)$.

PROVE IT !

Space is still $O(m)$

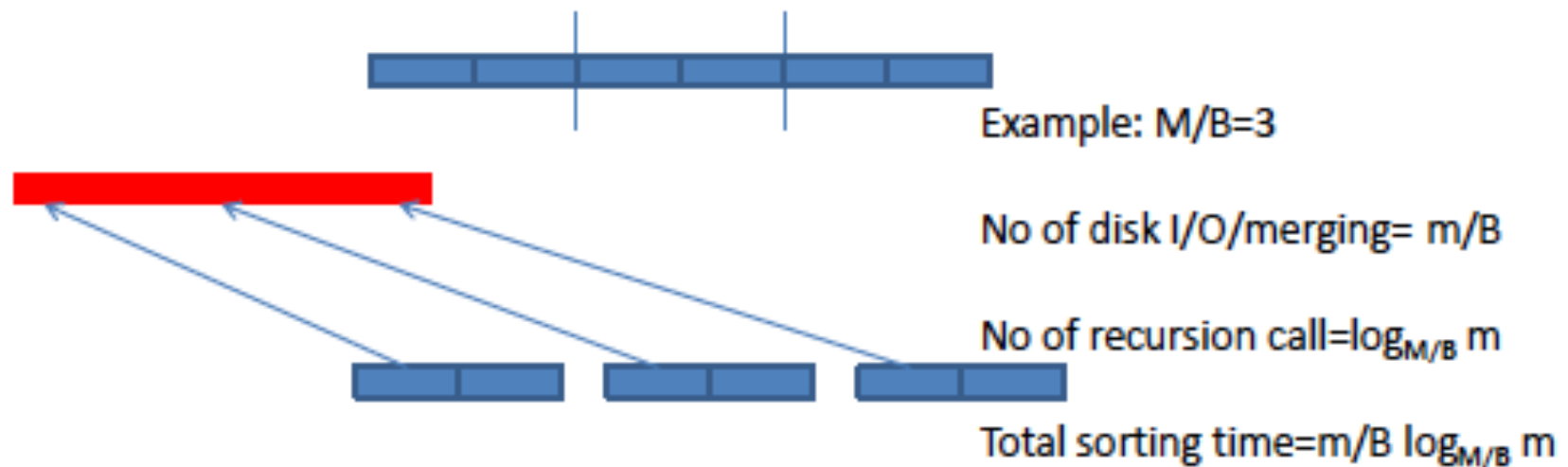
Random access to B for each input

Counting Distinct Elements

- **External Memory Model**
 - M units of main memory
 - Input size m , $m \gg M$
 - Data is stored on disk:
 - Space divided into blocks, each of size $B \leq M$
 - Transferring one block of data into the main memory takes unit time
 - Main memory operations for free but disk I/O is costly
 - **Goal is to reduce number of disk I/O**

Distinct Elements in External Memory

- Sorting in external memory
- External Merge sort
 - Split the data into M/B segments
 - Recursively sort each segment
 - Merge the segments using m/B block accesses



Distinct Elements in External Memory

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4 5 5 1 7 6 1 2 4 4 4 3 6 6



1 1 2 3 4 4 4 4 5 5 6 6 6 7

Count=1
For $j=2, \dots, m$
If $a_j > a_{j-1}$ count=count+1

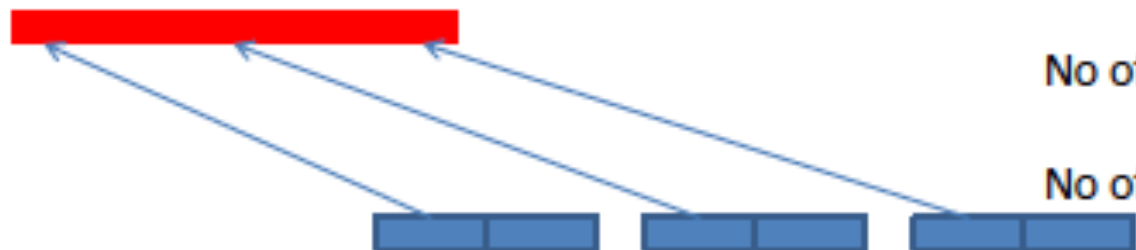


Example: $M/B=3$

No of disk I/O/merging= m/B

No of recursion call= $\log_{M/B} m$

Total sorting time= $m/B \log_{M/B} m$



Distinct Elements in Streaming Model

- Streaming Model
 - Data comes in streaming fashion one at a time (suppose from CD-ROM or cash-register)
 - M units of main memory, $M \ll m$
 - Only one pass over data
 - Data not stored is lost

Distinct Elements in Streaming Model

- Suppose you want to know if the number of distinct elements is at least “t”
- Initialize a hash function $h:\{1,\dots,n\} \rightarrow \{1,\dots,t\}$
- Initialize the answer to NO
- For each a_i :
 - If $h(a_i) == 1$, then set the answer to YES

The algorithm uses only 1 bit of storage ! (not counting the random bits for h)

Distinct Elements in Streaming Model

- Suppose you want to know if the number of distinct elements is at least " t "
- Initialize a hash function $h:\{1,\dots,m\} \rightarrow \{1,\dots,t\}$
- Initialize the answer to NO, count=0
- For each a_i :
 - If $h(a_i) \neq 1$, then count++ (this run returns YES)
- Repeat the above procedure for $\log n$ different hash functions from the family
 - Set YES if count $> \log n (1-1/e)$ [Boosting the confidence]

The algorithm uses $\log n$ bit of storage ! (not counting the random bits for h)

Run $\log(n)$ algorithms in parallel using $t=2,4,8,\dots,n$

Approximate answers with high probability $> 1-1/n$

Space usage $O(\log^2 n)$

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Approximation and
Randomization are essential !

MapReduce Model

- Hardware is relatively cheap
- Plenty of parallel algorithms designed but
 - Parallel programming is hard
 - Threaded programs are difficult to test, debug, synchronization issues, more machines mean more breakdown
- MapReduce makes parallel programming easy

MapReduce Model

- **MapReduce makes parallel programming easy**
 - Tracks the jobs and restarts if needed
 - Takes care of data distribution and synchronization
- But there is no free lunch:
 - Imposes a structure on the data
 - Only allows for certain kind of parallelism

MapReduce Model

- Data:
 - Represented as $\langle \text{Key}, \text{Value} \rangle$ pairs
- Map:
 - $\text{Data} \rightarrow \text{List} \langle \text{Key}, \text{Value} \rangle$ [programmer specified]
- Shuffle:
 - Aggregate all pairs with the same key [handled by system]
- Reduce:
 - $\langle \text{Key}, \text{List}(\text{Value}) \rangle \rightarrow \langle \text{Key}, \text{List}(\text{Value}) \rangle$ [programmer specified]

Distinct Elements in MapReduce

- r servers
 - Data
 - $[1, a_1], [2, a_2], \dots, [n, a_m]$
 - Map
 - $[1, a_1], [2, a_2], \dots, [n, a_m] \rightarrow [1, a_1], [1, a_2], \dots, [1, a_{m/r}], [2, a_{m/r+1}], \dots, [2, a_{2m/r}], \dots, [r, a_m]$
 - Reduce
 - Reducer 1: $[1, a_1], [1, a_2], \dots, [1, a_{m/r}] \rightarrow [1, a_1], [1, a_2], \dots, [1, a_{m/r}], [1, h()]$ *generates the hash function*
 - Reducer 2: $[2, a_{m/r+1}], [2, a_{m/r+2}], \dots, [2, a_{2m/r}] \rightarrow [2, a_{m/r+1}], [2, a_{m/r+2}], \dots, [2, a_{2m/r}]$
 - ...
 - Map
 - $[1, a_1], [1, a_2], \dots, [1, a_{m/r}], [2, a_{m/r+1}], \dots, [2, a_{2m/r}], \dots, [r, a_m], [1, h()] \rightarrow [1, a_1], [1, a_2], \dots, [1, a_{m/r}], [2, a_{m/r+1}], \dots, [2, a_{2m/r}], \dots, [r, a_m], [1, h()], [2, h()], \dots, [r, h()]$ *makes multiple copies of the hash function for distribution*
 - Reduce
 - Reducer 1: $[1, a_1], [1, a_2], \dots, [1, a_{m/r}], [1, h()]$, create sketch B_1 , outputs $[1, B_1]$
 -
 - Map
 - $[1, B_1], [2, B_2], \dots, [r, B_r] \rightarrow [1, B_1], [1, B_2], \dots, [1, B_r]$ *gathers all the sketches*
 - Reduce
 - Reducer1: $[1, B_1], [1, B_2], \dots, [1, B_r]$, computes $B = B_1 + B_2 + \dots + B_r$, Follows the Streaming Algorithm to compute distinct elements from the sketch
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Crowdsourcing

- Incorporating human power for data gathering and computing
- People still outperform state-of-the-art algorithms for many data intensive tasks
 - Typically involve ambiguity, deep understanding of language or context or subjective reasoning

Distinct Elements by Crowdsourcing



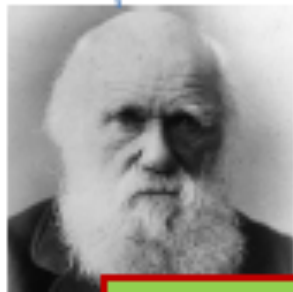
- Ask for each pair if they are equal
- Create a graph with each element as node
- Add an edge between two nodes if the corresponding pairs are returned to be equal
- Return number of connected components
- Also known as record linkage, entity resolution, deduplication

Distinct Elements by Crowdsourcing



Distinct
elements=4

Distinct Elements by Crowdsourcing



Distinct
elements=4

Too many questions to crowd ! Costly.
Can we reduce the number of questions ?